

Goal 1: Prepared and Committed Students.

Recruit and engage a diverse student body ready to accept the rigorous challenges of higher education, to persist in academic study, and to become lifelong learners.

SIUE Measures

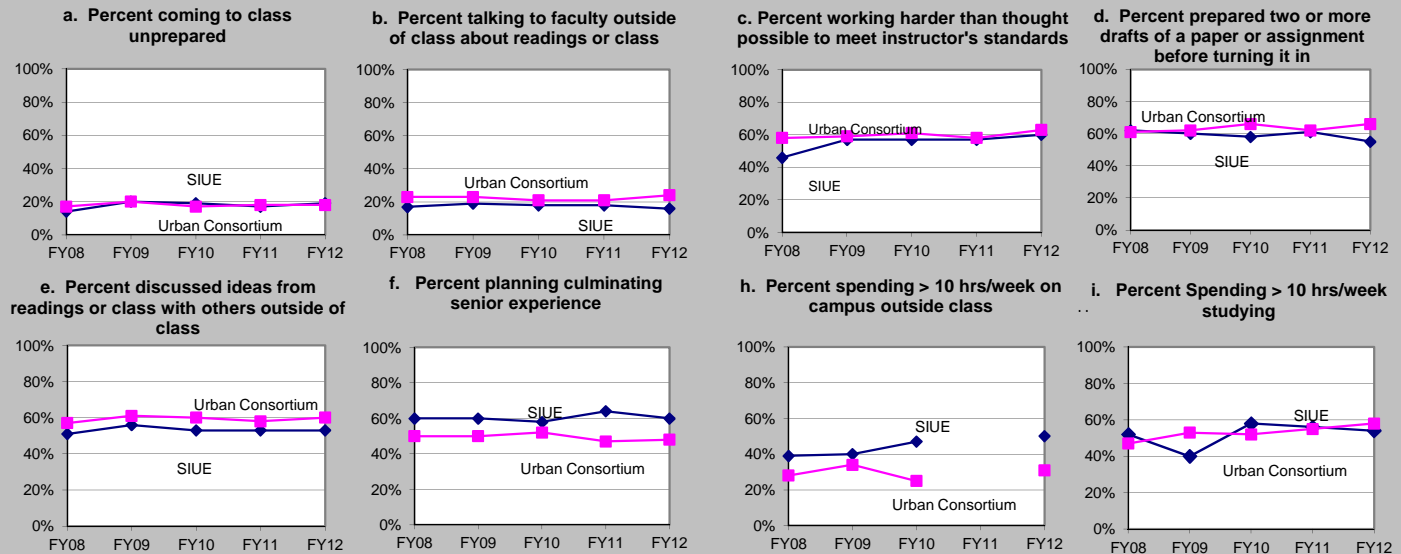
Benchmarks / Trends

A. Measures of Student Engagement ¹

1. Freshmen (Items with an * had a change in wording between years)

	FY08	FY09	FY10	FY11	FY12	NSSE Urban Consortium				
	FY08	FY09	FY10	FY11	FY12	FY08	FY09	FY10	FY11	FY12
a. Percent coming to class unprepared	14%	20%	19%	17%	19%	17%	20%	17%	18%	18%
b. Percent talking to faculty outside of class about readings or class	17%	19%	18%	18%	16%	23%	23%	21%	21%	24%
c. Percent working harder than thought possible to meet instructor's standards	46%	57%	57%	57%	60%	58%	59%	61%	58%	63%
d. Percent prepared two or more drafts of a paper or assignment before turning it in	62%	60%	58%	61%	55%	61%	62%	66%	62%	66%
e. Percent discussed ideas from readings or class with others outside of class	51%	56%	53%	53%	53%	57%	61%	60%	58%	60%
f. Percent planning culminating senior experience	60%	60%	58%	64%	60%	50%	50%	52%	47%	48%
g. Percent participating in co-curricular activities	52%	53%	57%	56%	53%	49%	47%	40%	46%	43%
h. Percent spending > 10 hrs/week on campus outside class	39%	40%	47%	NA	50%	28%	34%	25%	NA	31%
i. Percent spending > 10 hrs/week studying	52%	54%	58%	56%	54%	47%	53%	52%	55%	58%

Freshman Engagement



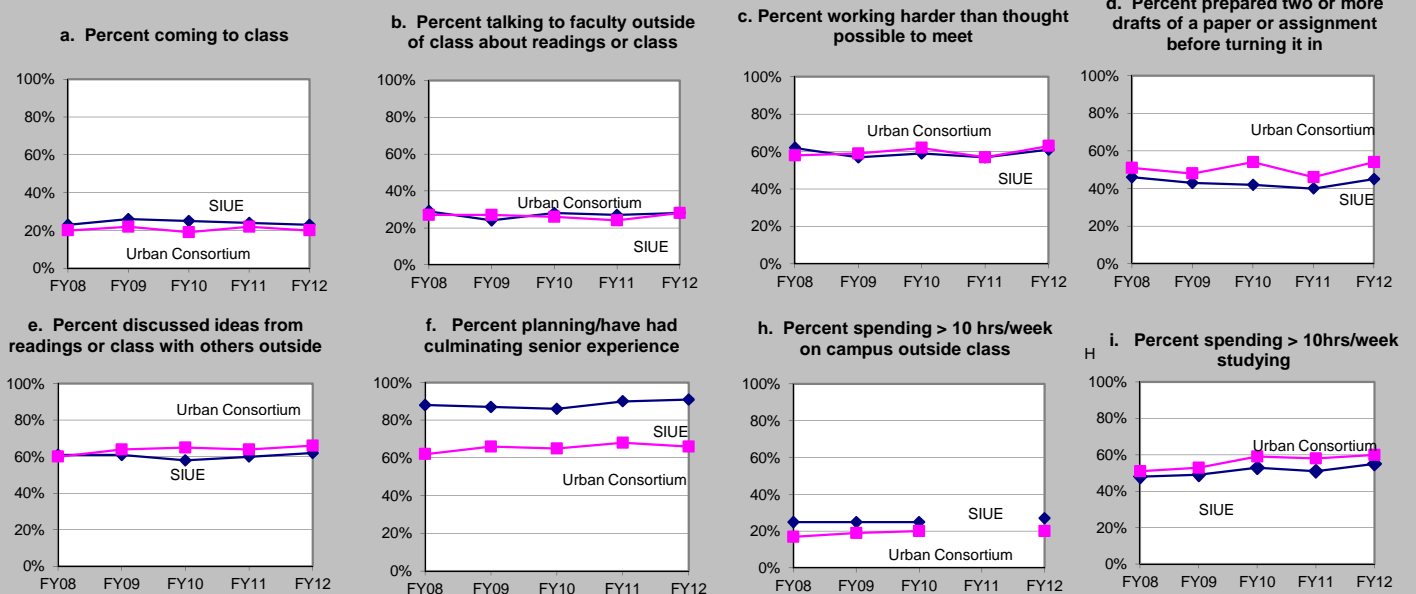
2. Seniors

a. Percent coming to class unprepared *	23%	26%	25%	24%	23%	20%	22%	19%	22%	20%
b. Percent talking to faculty outside of class about readings or class	29%	24%	28%	27%	28%	27%	27%	26%	24%	28%
c. Percent working harder than thought possible to meet instructor's standards	62%	57%	59%	57%	61%	58%	59%	62%	57%	63%
d. Percent prepared two or more drafts of a paper or assignment before turning it in	46%	43%	42%	40%	45%	51%	48%	54%	46%	54%
e. Percent discussed ideas from readings or class with others outside of class	61%	61%	58%	60%	62%	60%	64%	65%	64%	66%
f. Percent planning/have had culminating senior experience *	88%	87%	86%	90%	91%	62%	66%	65%	68%	66%
g. Percent participating in co-curricular activities	49%	50%	51%	47%	48%	34%	38%	35%	36%	35%
h. Percent spending > 10 hrs/week on campus outside class	25%	25%	25%	NA	27%	17%	19%	20%	NA	20%
i. Percent spending > 10 hrs/week studying	48%	49%	53%	51%	55%	51%	53%	59%	58%	60%

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Senior Engagement



3. Student Persistence

- 2nd year return rate -- new full-time freshman cohort:
black, non-hispanic
non-black
total
- 6-yr graduation rate -- new full-time freshmen cohort:
black, non-hispanic
non-black
total
- Comparative Persistence Index (fall to the next fall)
All undergraduates

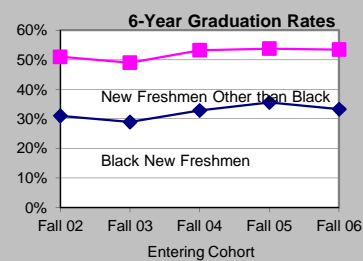
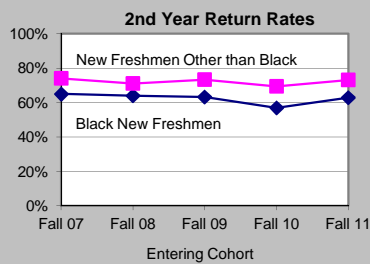
SIUE Measures

Fall 07	Fall 08	Fall 09	Fall 10	Fall 11
65%	64%	63%	57%	63%
74%	71%	73%	69%	73%
73%	71%	72%	70%	71%

Fall 02	Fall 03	Fall 04	Fall 05	Fall 06
31%	29%	33%	36%	33%
51%	49%	53%	54%	53%
49%	46%	51%	52%	52%

Fall 07	Fall 08	Fall 09	Fall 10	Fall 11
0.99	1.00	1.00	0.99	NA

Student Persistence



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B. Measures of Capable Graduates

1. One Year after Graduation:

Percent of graduates reporting their undergraduate education . . .

- Helped develop critical thinking
- Helped develop sense of ethics
- Helped develop understanding of diverse people
- Helped becoming a more active citizen
- Helped improve quality of life (aside from financial benefits)
- Helped develop reasoning skills
- Helped develop capacity to view problems from different perspectives
- Helped develop ability to solve problems
- Helped develop ability to make informed decisions as a citizen
- Helped develop writing skills
- Helped develop oral communication skills
- Helped develop knowledge of scientific and technological developments
- Broadened interest beyond subjects in major

Percent of graduates indicating involvement since graduation with . . .

- Career-related, organized, formal learning (non-degree)
- Volunteer work or community service activities
- Reading books not directly related to job

2. Five and Nine Years after Graduation:

Percent of graduates reporting their undergraduate education . . .

- Helped develop critical thinking
- Helped develop sense of ethics
- Helped develop understanding of diverse people
- Helped becoming a more active citizen
- Helped improve quality of life (aside from financial benefits)
- Helped develop reasoning skills
- Helped develop capacity to view problems from different perspectives
- Helped develop ability to solve problems
- Helped develop ability to make informed decisions as a citizen
- Helped develop writing skills
- Helped develop oral communication skills
- Helped develop knowledge of scientific and technological developments
- Broadened interest beyond subjects in major

Percent of graduates indicating involvement since graduation with . . .

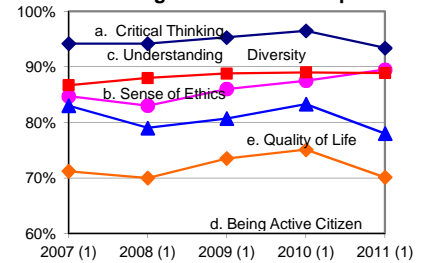
- Career-related, organized, formal learning (non-degree)
- Volunteer work or community service activities
- Reading books not directly related to job

SIUE Measures

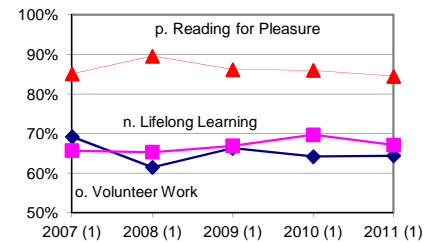
Graduated in --, (surveyed __ years out):					
2007 (1)	2008 (1)	2009 (1)	2010 (1)	2011 (1)	
94%	94%	95%	97%	93%	a. Critical Thinking
85%	83%	86%	88%	90%	b. Sense of Ethics
87%	88%	89%	89%	89%	c. Understanding Diversity
71%	70%	74%	75%	70%	d. Being Active Citizen
83%	79%	81%	83%	78%	e. Quality of Life
91%	93%	93%	95%	91%	
94%	93%	93%	93%	90%	
94%	93%	93%	94%	92%	
86%	83%	85%	85%	84%	
87%	88%	88%	86%	85%	
89%	89%	88%	90%	88%	
85%	84%	86%	89%	84%	
95%	93%	93%	94%	91%	
Graduated in --, (surveyed __ years out):					
2000 (5)	2000 (9)	2003 (5)	2006 (5)	2003 (9)	
90%	95%	93%	95%	93%	a. Critical Thinking
84%	84%	86%	86%	85%	b. Sense of Ethics
88%	90%	88%	90%	88%	c. Understanding Diversity
67%	72%	75%	73%	73%	d. Being Active Citizen
79%	84%	85%	83%	81%	e. Quality of Life
88%	92%	92%	92%	92%	
88%	92%	93%	93%	93%	
89%	92%	94%	93%	92%	
84%	86%	88%	85%	85%	
86%	89%	88%	89%	63%	
85%	92%	90%	88%	86%	
80%	86%	82%	81%	81%	
92%	95%	92%	93%	90%	
82%	84%	78%	74%	81%	
70%	79%	79%	77%	85%	
90%	NA	91%	88%	91%	

Benchmarks / Trends

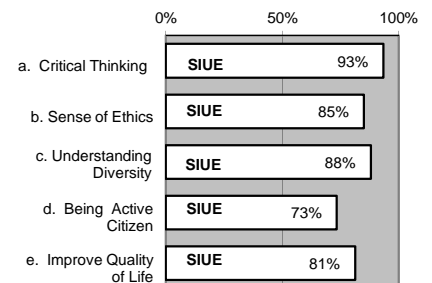
Percent 1-Yr-Out Grads Saying Undergrad Education Helped:



Percent 1-Yr-Out Grads involved with:



Percent 5-Yr-Out 2006 Grads Saying Undergrad Education Helped:



Goal 1: Prepared and Committed Students.

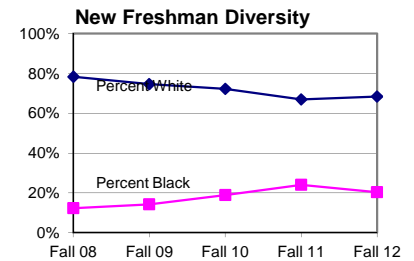
Recruit and engage a diverse student body ready to accept the rigorous challenges of higher education, to persist in academic study, and to become lifelong learners.

C. Items to Monitor as Inputs/Processes Measures ^{1,3}

1. Undergraduate Students

- a. New First-time Freshmen
 - 1) Percent white, non-hispanic
 - 2) Percent black, non-hispanic
 - 3) Percent male
- b. New Transfer Students
 - 1) Percent white, non-hispanic
 - 2) Percent black, non-hispanic
 - 3) Percent male
- c. All Undergraduate Students
 - 1) Percent white, non-hispanic
 - 2) Percent black, non-hispanic
 - 3) Percent male
- c. Percent of undergraduates under age 25
- d. Percent living on campus
- e. Degrees awarded during the fiscal year
 - 1) Percent white, non-hispanic
 - 2) Percent black, non-hispanic
 - 3) Percent male

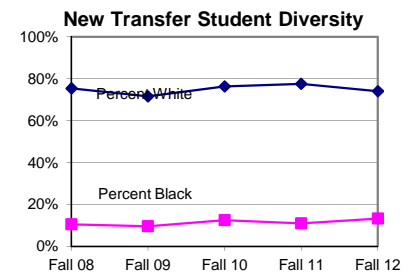
	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
1) Percent white, non-hispanic	78%	75%	72%	67%	68%
2) Percent black, non-hispanic	12%	14%	19%	24%	20%
3) Percent male	42%	44%	45%	43%	43%
1) Percent white, non-hispanic	75%	72%	76%	78%	74%
2) Percent black, non-hispanic	10%	9%	12%	11%	13%
3) Percent male	45%	49%	48%	47%	46%
Percent of undergraduates under age 25	84%	84%	84%	84%	85%
Percent living on campus	31%	30%	30%	31%	30%
Degrees awarded during the fiscal year	FY08	FY09	FY10	FY11	FY12
1) Percent white, non-hispanic	87%	88%	85%	80%	81%
2) Percent black, non-hispanic	8%	6%	7%	7%	8%
3) Percent male	42%	45%	43%	44%	45%



2. Graduate Students

- a. New Graduate Students
 - 1) Percent white, non-hispanic
 - 2) Percent black, non-hispanic
 - 3) Percent male
- b. All Graduate Students
 - 1) Percent white, non-hispanic
 - 2) Percent black, non-hispanic
 - 3) Percent male
- c. Percent of graduate students under age 25
- d. Percent living on campus
- e. Degrees awarded during the fiscal year
 - 1) Percent white, non-hispanic
 - 2) Percent black, non-hispanic
 - 3) Percent male

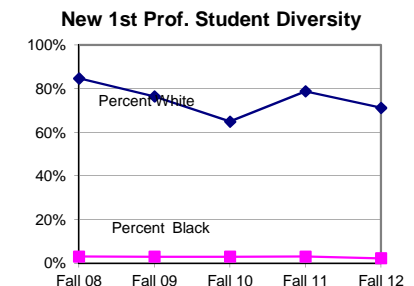
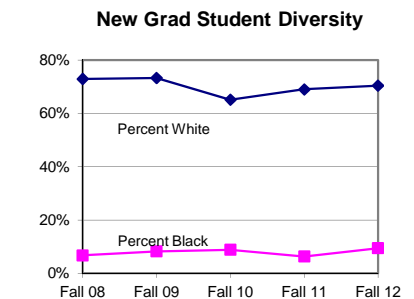
	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
1) Percent white, non-hispanic	73%	73%	65%	69%	70%
2) Percent black, non-hispanic	7%	8%	9%	6%	9%
3) Percent male	36%	38%	37%	39%	40%
1) Percent white, non-hispanic	74%	75%	71%	72%	74%
2) Percent black, non-hispanic	6%	8%	8%	8%	8%
3) Percent male	37%	37%	38%	38%	38%
Percent of graduate students under age 25	30%	30%	31%	28%	29%
Percent living on campus	3%	3%	3%	3%	3%
Degrees awarded during the fiscal year	FY08	FY09	FY10	FY11	FY12
1) Percent white, non-hispanic	79%	77%	75%	74%	71%
2) Percent black, non-hispanic	5%	5%	7%	6%	7%
3) Percent male	39%	40%	38%	39%	41%



3. Doctor's Professional Practice Students

- a. New Doctor's Professional Practice Students
 - 1) Percent white, non-hispanic
 - 2) Percent black, non-hispanic
 - 3) Percent male
- b. All Doctor's Professional Practice Students
 - 1) Percent white, non-hispanic
 - 2) Percent black, non-hispanic
 - 3) Percent male
- c. Percent of Doc. Prof. Practice students under age 25
- d. Percent living on campus
- e. Degrees awarded during the fiscal year
 - 1) Percent white, non-hispanic
 - 2) Percent black, non-hispanic
 - 3) Percent male

	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
1) Percent white, non-hispanic	85%	76%	65%	79%	71%
2) Percent black, non-hispanic	3%	3%	3%	3%	2%
3) Percent male	47%	52%	43%	46%	51%
1) Percent white, non-hispanic	84%	82%	75%	75%	73%
2) Percent black, non-hispanic	5%	4%	3%	2%	2%
3) Percent male	47%	49%	49%	48%	48%
Percent of Doc. Prof. Practice students under age 25	44%	64%	62%	64%	68%
Percent living on campus	0%	NA	NA	NA	NA
Degrees awarded during the fiscal year	FY08	FY09	FY10	FY11	FY12
1) Percent white, non-hispanic	88%	85%	79%	85%	84%
2) Percent black, non-hispanic	2%	6%	7%	5%	2%
3) Percent male	60%	45%	44%	50%	52%



Notes:

1. - Items A.1 and A.2 are from NSSE. The benchmarks are based on the NSSE Urban Consortium. Percentages shown reflect students reporting that they engaged in the activity "often" or "very often."
- Items A.1.a, A.2.a, A.1.f, and A.2.f were worded differently in the original NSSE.
- Item A.3.a and .b are from MWD Report, Fact Book, and IPEDS Peer Analysis System.
- Item A.3.c is from internal working papers and was discontinued in 2011.
- Items A.1.h and A.2.h are not available for 2011 due to a survey error
- Items A.3.a,b; C.1.a,b,e; C.2.a,b,e; C.3.a,b,e - starting Fall 10 definitions changed from "white" to "white, non-hispanic" and from "black" to "black, non-hispanic"

continued

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2. - Items B.1 and B.2 are from Baccalaureate Follow-up Surveys, 1, 5, and 9 Years Out.
 - Items B.1.a through B.1.i -- display percentages of alumni reporting their undergraduate education was "moderately to extremely helpful..."
 - Items B.2.a through B.2.i -- display percentages of alumni reporting their undergraduate education was "moderately to extremely helpful..."
 - Items B.1.m and B.2.m display percentages of alumni who "agree or strongly agree" that their undergraduate education helped....
3. - Items C.1 through C.3 are from *Fact Book*, SIS/Banner 10th day files.
 - Item C.2 part d includes both Graduate and Doctoral Professional Practice students from Fall 09 on
 - AEGD students are counted in "Graduate Students" not "Doctor's Professional Practice Students."
 - "Doctor's Professional Practice" was defined as "First Professional" prior to Fall 2010
4. The institutions participating in the NSSE Urban Consortium vary by year and are listed below:

	NSSE 2008	NSSE 2009	NSSE 2010	NSSE 2011	NSSE 2012
Bellevue University	X				
Boise State University	X		X		X
Cleveland State University		X			X
Colorado State University-Pueblo	X				
CUNY Herbert H. Lehman College	X				
DePaul University	X	X			
Howard University		X			
Indiana University-Northwest		X			X
Florida International University	X				X
Long Island University-Brooklyn Campus		X			
Mercy College-Main Campus (NY)	X				
Metropolitan State College of Denver, The	X				
Morgan State University			X		
New Jersey City University	X				
Norfolk State University	X	X		X	
Northeastern Illinois University	X	X	X		X
Pace University	X	X	X	X	X
Portland State University				X	
Purdue University - Calumet Campus			X		
Roosevelt University				X	
<i>Southern Illinois University Edwardsville</i>	X	X	X	X	X
SUNY-Buffalo State College	X				
University of Akron		X		X	
University of Alaska Anchorage		X			
University of Arkansas at Little Rock	X	X	X	X	X
University of Baltimore	X				
University of Central Oklahoma		X			X
University of Colorado Denver	X		X		
University of Massachusetts Boston	X			X	
University of Missouri-Kansas City		X			
University of Missouri-St. Louis		X		X	
University of Nebraska-Omaha	X				
University of North Carolina at Charlotte		X		X	
University of North Florida		X			
University of South Alabama		X		X	
University of Washington Tacoma	X			X	
University of Wisconsin - Milwaukee	X			X	
Washburn University				X	
Wayne State University		X			
Wichita State University	X	X		X	
Wright State University	X				
Youngstown State University			X		
Count	23	20	9	15	9

Updated 8/26/2013; 9/5/2012; 7/25/2011; 8/19/2010; 8/7/2009, 6/19/08.